

Jordan L. Harris

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Updated 11/8/2024

EDUCATION

- August 2026
(anticipated)** Doctor of Philosophy: **Psychology**
University of Iowa, Iowa City, IA (APA-accredited, PCSAS-accredited)
Comprehensive Examinations Passed: **June 2022**
Dissertation Proposed: **August 2023**
Dissertation Defense Expected: **May 2025**
Dissertation Title: *Exploring the Interplay Between Negative Affectivity and General Psychopathology in Children: A Comprehensive Analysis of Validity, Prediction, and Moderating Factors.*
Advisor and Dissertation Chair: Isaac T. Petersen, Ph.D.
- 2021** Master of Arts: **Psychology**
University of Iowa, Iowa City, IA
Research Mentor: Isaac T. Petersen, Ph.D.
- 2016** Bachelor of Science: **Psychology cum laude;**
Minor: **Sociology**
University of Pittsburgh, Pittsburgh, PA

AWARDS/FELLOWSHIPS

- 2024 –2025** **Ballard and Seashore Dissertation Fellowship**
Graduate College, University of Iowa
- This fellowship program provides an opportunity for Ph.D. students to benefit from a semester of protected and supported time to perform scholarly research activities and writing as part of their dissertations. Fellowship award of \$11,000 plus a tuition scholarship.
- 2024** **Graduate College Summer Fellowship**
Graduate College, University of Iowa
- This fellowship program provides an opportunity for advanced Ph.D. students to benefit from protected and supported time to pursue their scholarly research activities. Fellowship award of \$5,500 plus a tuition scholarship.
- 2020; 2022;
2023** **Department of Psychological and Brain Sciences Travel Award**
Department of Psychological and Brain Sciences, University of Iowa

- This award provides up to \$400 to attend workshops/trainings or conferences as first-author and presenter.

2022 Behavioral-Biomedical Interface Training Program (BBIP) Travel Award

Graduate College & T32GM108540, University of Iowa

- This award provides up to \$300 to attend a conference as the first author and presenter.

2020 & 2022 Behavioral-Biomedical Interface Training Program (BBIP) Summer Research Fellowship

Graduate College & T32GM108540, University of Iowa

- This fellowship provided two funded summer research rotations in a biomedical research lab to gain research breadth to expand and bolster psychological research. Fellowship award of \$5,500 plus a tuition scholarship.

PEER REVIEWED PUBLICATIONS

*These authors contributed equally to this work

- [11] **Harris, J. L., LeBeau, B., & Petersen, I. T.** (in press). Reactive and control processes in the development of internalizing and externalizing problems across early childhood to adolescence. *Development and Psychopathology*. Preprint: <https://doi.org/10.31234/osf.io/js96k>
- [10] Hosch, A., Swanson, B., **Harris, J. L., Oleson, J., Hazeltine, R. E., & Petersen, I. T.** (2024). Explaining brain–behavior relations: Inhibitory control as an intermediate phenotype between the N2 ERP and the externalizing spectrum in childhood. *Research on Child and Adolescent Psychopathology*, 52(4), 505–520. <https://doi.org/10.1007/s10802-023-01162-w>; Preprint: <https://doi.org/10.31234/osf.io/hrvnd>; OSF: <https://osf.io/e2nkr>
- [9] **Harris, J. L., Swanson, B., & Petersen, I. T.** (2023). A developmentally informed systematic review and meta-analysis of the strength of general psychopathology in childhood and adolescence. *Clinical Child and Family Psychology Review*, 27, 130–164. <https://doi.org/10.1007/s10567-023-00464-1>; Preprint: <https://doi.org/10.31234/osf.io/nbqx7>; OSF: <https://osf.io/jkupe>
- [8] *Hosch, A., ***Harris, J. L., Swanson, B., & Petersen, I. T.** (2023). The P3 ERP in relation to general versus specific psychopathology in early childhood. *Research on Child and Adolescent Psychopathology*, 51, 1439–1451. <https://doi.org/10.1007/s10802-023-01061-0>; Preprint: <https://doi.org/10.31234/osf.io/vh3pm>; OSF: <https://osf.io/zs2bn>
- [7] Hosch, A., Oleson, J. J., **Harris, J. L., Goeltz, M. T., Neumann, T., LeBeau, B., Hazeltine, E., & Petersen, I. T.** (2022). Studying children’s growth in self-regulation using changing measures to account for heterotypic continuity: A

bayesian approach to developmental scaling. *Developmental Science*, 25(6), e13280. <https://doi.org/10.1111/desc.13280>; Preprint: <https://doi.org/10.31234/osf.io/y82ua>; OSF: <https://osf.io/5xnrh>

- [6] Lindhiem, O., Goel, M., Shaaban, S., Mak, K., Chikersal, P., Feldman, J., & **Harris**, J. L. (2022). Objective measurement of hyperactivity using mobile sensing and machine learning: A pilot study. *JMIR Formative Research*, 6(4), e35803. <https://doi.org/10.2196/35803>
- [5] Brabson, L. A., **Harris**, J. L., Lindhiem, O., Herschell A. D. (2020). Workforce turnover in community behavioral health agencies in the USA: A systematic review with recommendations. *Clinical Child and Family Psychology Review*, 23(3), 297–315. <https://doi.org/10.1007/s10567-020-00313-5>
- [4] Lindhiem, O., Vaughn-Coaxum, R. A., Higa, J., **Harris**, J. L., Kolko, D. J., & Pilkonis, P. A. (2020). Development and validation of the Parenting Skill Use Diary (PSUD) in a nationally representative sample. *Journal of Clinical Child and Adolescent Psychology*, 50(3), 400–410. <https://doi.org/10.1080/15374416.2020.1716366>
- [3] Lindhiem, O., Vaughn-Coaxum, R. A., **Harris**, J. L., & Kolko, D. J. (2020). A Computer Adaptive Test (CAT) for knowledge of parent management skills: Prototype development and preliminary psychometrics. *Journal of Family Psychology*, 34(6), 752–758. <https://doi.org/10.1037/fam0000641>
- [2] Lindhiem, O., Vaughn-Coaxum, R. A., Higa, J., **Harris**, J. L., Kolko, D. J., & Pilkonis, P. A. (2019). Development and validation of the Knowledge of Effective Parenting Test (KEPT) in a nationally representative sample. *Psychological Assessment*. 31(6), 781–792. <https://doi.org/10.1037/pas0000699>
- [1] Bernard, K., Nissim, G., Vaccaro, S., **Harris**, J. L., & Lindhiem, O. (2018). Association between maternal depression and maternal sensitivity from birth to 12 months: a meta-analysis. *Attachment & Human Development*, 20(6), 578-599. <https://doi.org/10.1080/14616734.2018.1430839>

BOOK CHAPTERS

- [1] Lindhiem, O., & **Harris**, J. L. (2018). Apps for mental health. In M. Moreno & A. Radovic (Eds.), *Technology and Adolescent Mental Health* (pp. 255-264). New York: Springer. https://doi.org/10.1007/978-3-319-69638-6_18

PRESENTATIONS

*These authors contributed equally to this work

- [26] Carlson, A. S., Schwager, L. E., Diesel, S., Adamowicz, J., **Harris**, J. L., Flores, M., &

- Thomas, E. B. (2024, April). *Ongoing, chronic stress exposure is related to impaired vascular endothelial function among young adults irrespective of subjective appraisal of stressor severity*. Presentation at the American Physiology Summit 2024 meeting, Long Beach, CA, United States.
- [25] Hart, T., Schwager, L. E., Zucker, A., Diesel, S., Carlson, A. S., Flores, M., & **Harris, J. L.** (2024, April). *Anxiety symptom severity is associated with increased arterial blood pressure and arterial blood pressure variability in apparently healthy young adults*. Presentation at the American Physiology Summit 2024 meeting, Long Beach, CA, United States.
- [24] Einck, M., **Harris, J. L.**, Hosch, A., & Petersen, I. T. (2023, November). *Predictive associations of parent dysregulation on child negative emotionality with age as a moderator*. Poster presentation at Iowa Center for Research by Undergraduates Fall Undergraduate Research Festival, Iowa City, IA, United States.
- [23] Williams, M., Annapureddy, L., Swanson, B., **Harris, J. L.**, Hosch, A., & Petersen, I. T. (2023, May). *P3 amplitudes as a moderator of the association between parent emotion regulation and child affective reactivity*. Poster presentation at Association for Psychological Science Annual Convention, Washington, D.C., United States.
- [22] Williams, M., Annapureddy, L., Swanson, B., **Harris, J. L.**, Hosch, A., & Petersen, I.T. (2023, April). *P3 amplitudes as a moderator of the association between parent emotion regulation and child affective reactivity*. Poster presentation at Midwestern Psychological Association for Annual Meeting, Chicago, IL, United States.
- [21] Schwager, L. E., Diesel, S. J., Flores, M. H., Schneider, A., **Harris, J. L.**, Pierce, G. L., Liu, J., Fonkoue, I. T., Thomas, E. B. K., Jenkins, N. D. M. (2023, April). *Reduced sleep efficiency mediates the association of adverse childhood experience exposure with impaired vascular endothelial function in young adults*. Poster presentation at 2023 American Physiological Summit, Long Beach, CA, United States.
- [20] **Harris, J. L.**, & Petersen, I. T. (2023, March). *Unique and shared pathways of internalizing and externalizing problems: Investigating immediacy preference and negative emotionality*. Poster presentation at the 2023 Biennial Meeting of The Society for Research in Child Development (SRCD), Salt Lake City, UT, United States.
- Received Department of Psychological and Brain Sciences 2023 Travel Award
- [19] *Hosch, A., ***Harris, J. L.**, Swanson, B., & Petersen, I. T. (2023, March). *The P3 ERP in relation to general versus specific psychopathology in early childhood*. Poster presentation at the 2023 Biennial Meeting of The Society for Research in Child Development (SRCD), Salt Lake City, UT, United States.

- [18] **Harris, J. L., Swanson, B., Petersen, I. T.** (2022, November). *A developmentally informed meta-analysis of the strength of general psychopathology in childhood and adolescence*. Presentation at the Department of Psychological and Brain Sciences, Clinical Science Area Rounds, Iowa City, IA, United States.
- [17] **Harris, J. L.** (2022, October). *A proposed study of negative emotionality and psychopathology: The role of task switching*. Data Blitz Presentation at the Department of Psychological and Brain Sciences, Clinical Science Area Rounds, Iowa City, IA, United States.
- [16] **Harris, J. L., Swanson, B., Petersen, I. T.** (2022, September). *A developmentally informed meta-analysis of the strength of general psychopathology in childhood and adolescence*. Poster presentation at the 2022 Annual Meeting of The Society for Research in Psychopathology (SRP), Philadelphia, PA, United States.
- Received Behavioral-Biomedical Interface Training Program (BBIP) Travel Award
- [15] **Harris, J. L.** (2022, September). *Summer 2020 virtual rotation flash talk: Integrative Laboratory of Applied Physiology & Lifestyle Medicine*. Presentation at Behavioral-Biomedical Interface Training Program Seminar, Psychological & Brain Science Department, Iowa City, IA, United States
- [14] Fuller, L. L., Elizalde, J. L., Boldt, L. J., & **Harris, J. L.** (2022, May). *Supportive Parenting for Anxious Childhood Emotions (SPACE) applications training*. Training Presentation for Iowa Psychological Association (virtual).
- [13] Petersen, I. T., Di Napoli Parr, M., **Harris, J. L.**, Scheiber, F. A., & Sullivan, A. W. (2022, April). *Positive parenting*. Presentation at the Iowa City WIC Clinic Clinical Services and Staff Meeting, Iowa City, IA, United States.
- [12] **Harris, J. L., & Di Napoli Parr, M.** (2022, February). *A brief overview of parent training with case examples*. Presentation at the Department of Psychological and Brain Sciences, Clinical Science Area Rounds, Iowa City, IA, United States.
- [11] Fuller, L. L., & **Harris, J. L.** (2022, February). *Elimination disorders*. Presentation at the Spring 2022 University of Iowa Stead Family Children's Hospital Pediatrics Academic Half-Day, Iowa City, IA, United States.
- [10] **Harris, J. L., Petersen, I. T., LeBeau, B.** (2021, October). *Developmentally scaled psychopathology from different informants and measures across time: The roles of negative affect and delay of gratification*. Data Blitz Presentation at the Department of Psychological and Brain Sciences, Clinical Science Area Rounds, Iowa City, IA, United States.
- [9] **Harris, J. L., & Petersen, I. T.** (2021, September). *Distinct and shared pathways of internalizing and externalizing problems: The contributions of immediacy preference and emotion dysregulation*. Presentation at the Fall 2021 Department

of Psychological and Brain Sciences Graduate Research Symposium, Iowa City, IA, United States.

- [8] **Harris, J. L.** (2020, October). *Summer 2020 virtual rotation flash talk: UI attachment and neurodevelopment lab*. Presentation at Behavioral-Biomedical Interface Training Program Seminar, Psychological & Brain Science Department, Iowa City, IA, United States (virtual).
- [7] Lindhiem, O., Goel, M., Shaaban, S., **Harris, J. L.**, & Suresh, S. (2019, April). *Objective measurement of hyperactivity using sensors and machine learning*. Presentation at the Pediatric Academic Societies (PAS) 2019 Meeting, Baltimore, MD, United States.
- [6] Lindhiem, O., **Harris, J. L.**, Kolko, D., Parmanto, B., Pramana, I., & Silk, J. (2018, November). Digital therapeutics for childhood disruptive behavior problems. In J. Silk's (Chair), *Capitalizing on children and teens' engagement with technology to improve behavioral health: Preliminary progress and pitfalls*. Symposium presentation at the 52nd Annual ABCT Convention, Washington, D.C, United States.
- [5] **Harris, J. L.**, Lindhiem, O., Goel, M., & Shaaban, S. (2018, November). *Objective measurement of hyperactivity using sensors and machine learning*. Poster presentation at the 52nd Annual ABCT Convention, Washington, D.C, United States.
- [4] Lindhiem, O., & **Harris, J. L.** (2017, November). *LemurDx—A software system for smartwatches that uses state-of-the-art sensors to assist in the diagnosis of ADHD*. Technology demonstration at the 3rd Integrative Conference on Technology, Social Media, and Behavioral Health, University of Pittsburgh, Pittsburgh, PA, United States.
- [3] Vaccaro, S., Nissim, G., Lindhiem, O., **Harris, J. L.**, & Bernard, K. (2017, July). Maternal depression and maternal sensitivity during infancy: Results of a meta-analysis. In O. Dagan's (Chair), *Insights from meta-analytic and intervention studies of the association between attachment and depression across development*. Symposium conducted at the International Attachment Conference, London, United Kingdom.
- [2] Nissim, G., Vaccaro, S., Lindhiem, O., **Harris, J. L.**, & Bernard, K. (2017, April). *Maternal depression and maternal sensitivity during infancy: Results of a meta-analysis*. Poster presented at the bi-annual meeting of the Society for Research in Child Development, Austin, TX, United States.
- [1] Lindhiem, O., & **Harris, J. L.** (2016, October). *UseIt! mHealth system*. Technology demonstration at the 2nd Integrative Conference on Technology, Social Media, and Behavioral Health, University of Pittsburgh, Pittsburgh, PA, United States.

RESEARCH EXPERIENCE

2020 – 2024

Graduate Research Assistant

Developmental Psychopathology Lab, Department of Psychological and Brain Sciences, University of Iowa

Principal Investigator: Isaac T. Petersen, Ph.D.

- Cognitive Control in the Development of School Readiness in Early Childhood; R01HD098235
- Develop and supervise coding tasks and manuals for ongoing study of child self-regulation, emotional reactivity, and psychopathology
- Coordinated with Data Team to enrich quality assurance in lab procedures
- Develop data dictionaries, write documents, and aid in data analysis using R that will be used for disseminating study results via manuscript, posters, and pre-registration documents
- Supervise undergraduate research projects via ongoing mentorship, data analysis, and editorial assistance.
- Administer a vast battery of cognitive and behavioral assessments and tasks with children ages 3–7 years to capture individual differences in self-regulation, inhibitory control, affectivity, and academic achievement during a 3-hour laboratory visit

2022

Summer Graduate Research Fellow

Integrative Laboratory of Applied Physiology & Lifestyle Medicine, Health and Human Physiology Department, University of Iowa

Principal Investigator: Nathaniel Jenkins, Ph.D., FAHA

- Received Summer 2022 BBIP Research Fellowship to fund research experience
- Assisted with data collection on one industry-funded and one federally funded grant
- Gained competency in numerous methodologies, including: placing and reading 12-lead electrocardiogram (ECG), resting metabolic rate (RMR), taking blood pressure and blood oxygen saturation levels, collecting food-intake logs, taking body composition via bioimpedance, cardiometabolic changes from a cold pressor task, pulse wave analysis (PWA), and pulse wave velocity (PWV).
- Presented on rotation experience to the Behavioral-Biomedical Interface Training Program Seminar (September 2022)

2020

Summer Graduate Research Fellow

Attachment and Neurodevelopment Lab, Hawkeye Intellectual and Developmental Disabilities Research Center (Hawk-IDDRC), University of Iowa

Principal Investigator: Lane Strathearn, MBBS, Ph.D.

- Received Summer 2020 BBIP Research Fellowship to fund research experience

- Assisted with preprocessing of fMRI data on the University of Iowa High Performance Computer (HPC) with collaborator Jatin Vaidya, Ph.D.
- Presented and participated in weekly journal club discussions on oxytocin and attachment articles
- Presented on rotation experience to the Behavioral-Biomedical Interface Training Program Virtual Seminar (October 2020)

2016 – 2019

Project Coordinator

University of Pittsburgh Medical Center: Western Psychiatric Hospital, Pittsburgh, PA

Principal Investigator: Oliver Lindhiem, Ph.D.

Projects:

- Promoting Skill Utilization to Enhance Treatment for Childhood Behavior Problems; R34MH106619,
- Developing Tools To Assess Parenting Skills; R21HD090145,
- LemurDx - Objectivity, precision, and clinical utility in hyperactivity measurement for childhood ADHD using smartwatches and machine learning algorithms; R41MH119644

Responsibilities:

- Assisted with the recruitment, enrollment, and assessment administration in two studies testing novel measures of skill acquisition and utilization for childhood behavior problems
- Conducted in-person consenting and trainings in a study testing gyroscope and motion data to differentiate children with/without ADHD-hyperactive/impulsive symptoms
- Contributed to the preparation of manuscripts supporting the need for individualized treatment and assessment
- Aided in grant and IRB submissions for future research projects

2015

Undergraduate Researcher/Intern

Services for Adolescent and Family Enrichment (SAFE), University of Pittsburgh Medical Center: Western Psychiatric Hospital, Pittsburgh, PA

Principal Investigator: David J. Kolko, Ph.D.

Responsibilities:

- Conducted Clinical Associate assessments with clients at intake and discharge from program
- Prepared basic analyses and reviews of clinical research data
- Attended treatment team meetings to assess the treatment plan for patients in the clinic
- Contributed to chapters for a clinicians' guide to child firesetting behavior book published in 2017

CLINICAL EXPERIENCE

- 2023 – Present** **Integration of Working Models of Attachment into Parent-Child Interaction Therapy (IoWA- PCIT) Clinic**
Department of Pediatrics, University of Iowa Healthcare
Supervisor: Allison Momany, Ph.D.
Responsibilities:
- Conduct intake assessment, including: parent/caregiver interview, administering and scoring ECBI, conducting a pre-treatment attachment assessment using the Preschool Strange Situation protocol, write intake report.
 - Lead parent teaching sessions of PRIDE skills, child directed interactions (CDI), and parent directed interactions (PDI).
 - Code parent coaching using Dyadic Parent-Child Interaction Coding System (DPICS) and conduct live parent coaching during parent-child interaction.
 - Track child behaviors weekly from parent self-report using Weekly Assessment of Child Behavior, Parent Report (WACB-P).
 - Write session notes that integrate objective and subjective observations of parent-child interactions and child behaviors.
- 2020 – Present** **Seashore Psychology Clinic Assessment Practicum**
Department of Psychological and Brain Sciences, University of Iowa
Supervisors: Molly Nikolas, Ph.D. & Isaac T. Petersen, Ph.D.
Responsibilities:
- Conduct Intellectual and Developmental Disability assessments, Gender Affirming evaluations, Attention-Deficit Hyperactivity Disorder, Student Disability Services assessments, and general cognitive assessments with clients across the lifespan
 - Conduct general and learning disability assessments with Spanish speaking children and parents (with interpreter)
 - Host sessions in-person and via telehealth
- 2020 – Present** **Seashore Psychology Clinic Therapy Practicum**
Department of Psychological and Brain Sciences, University of Iowa
Supervisors: Molly Nikolas, Ph.D., Isaac T. Petersen, Ph.D., Susan Lutgendorf, Ph.D., and Gregory Gullickson, Ph.D.
Responsibilities:
- Collect background, symptom history, and family information from semi-structured or structured clinical interviews
 - Utilized brief cognitive and academic assessments at intake and self-report/informant report measures throughout treatment
 - Conduct individual & family therapy
 - Host sessions in-person and via telehealth.
- 2023** **Iowa City School District, In-School Therapy Practicum**
Buford Garner Elementary School, North Liberty, IA
& Kirkwood Elementary School, Coralville, IA

Supervisors: Isaac T. Petersen, Ph.D. & Molly Nikolas, Ph.D.

Responsibilities:

- Conducted emotion regulation and transdiagnostic therapy (e.g., Unified Protocol for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents) with a caseload of nine elementary school-aged children across 2 community elementary schools.

2022 – 2023

Biobehavioral Day Treatment Clinic Practicum

Department of Pediatrics, University of Iowa Healthcare

Supervisors: Matthew O'Brien, Ph.D., BCBA-D.; Todd Kopelman, Ph.D.; & Jillian Reiher, Ph.D.

Responsibilities:

- Actively participated in case preparation, conceptualization, behavioral assessment, treatment, data collection via behavior coding, and report writing.

2021 – 2022

SPACE (Supportive Parenting for Anxious Childhood Emotions) Telehealth Treatment Group

Department of Child & Adolescent Psychiatry, University of Iowa Healthcare

Supervisors: Laura L. Fuller, Ph.D., Jamie Elizalde, Ph.D., & Lea Boldt, Ph.D.

Responsibilities:

- Assisted with planning for evidence-based group treatment sessions with parents of anxious children
- Co-facilitated 1 hour telehealth weekly sessions (8 total weeks per group) for two groups

2021 – 2022

Voiding Improvement Partnership (VIP) Clinic Practicum

Departments of Child & Adolescent Psychiatry & Pediatric Urology, University of Iowa Healthcare

Supervisor: Laura L. Fuller, Ph.D.

Responsibilities:

- Collaborated with a medical provider from pediatric urology as well as a child psychologist, to make medical and behavioral recommendations and provide psychoeducation to assist with improving bowel and urinary continence in children and adolescents.
- Wrote clinic notes that include: mental status examination, history of present illness, past psychiatric history, family and social history, suicide risk assessment, and formulation/impression.

2021 – 2022

Child & Adolescent Psychiatry Psychoeducational Assessment Practicum

Department of Child & Adolescent Psychiatry, University of Iowa Healthcare

Supervisor: Laura L. Fuller, Ph.D.

Responsibilities:

- Conduct intellectual, cognitive, and behavior testing for children referred to Department of Child & Adolescent Psychiatry.
- Wrote integrative assessment reports including: behavioral observations, testing results, questionnaire results, and formulated treatment plan and recommendations

CLINICAL SUPERVISION OF OTHERS

2023 – 2024

Supervision and Consultation Practicum, Student Supervisor

Seashore Psychology Clinic,

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Ke Anne Zhang, Ph.D.

Responsibilities:

- Developed and implemented own supervision contract
- Individually supervised one 1st year clinical psychology PhD student during first two assessment cases to provide weekly peer supervision to note and track goals and progress.
- Engaged in meta-supervision to develop supervisory skills and engaged actively in the supervisorial process.

CLINICAL DIDACTIC TRAINING

2023 – 2024

Supervision and Consultation Practicum

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Ke Anne Zhang, Ph.D.

Responsibilities:

- Developed curriculum and individual lesson plans for didactic instruction of psychological assessment administration and scoring for 1st year clinical psychology PhD students.
- Along with co-instructors, led weekly didactic courses to prepare 1st year students to begin to see Seashore Psychology Clinic assessment clients.

2021 – 2022

Behavioral Activation/Exposure Therapy Seminar

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Emily B. K. Thomas, Ph.D.

- Read and discussed case conceptualization, therapy theory, and techniques from behavioral activation and exposure-based therapeutic perspectives (e.g., Unified Protocol for Transdiagnostic Treatment of Emotional Disorders, & Prolonged Exposure).

2019 – 2020

Behavioral and Psychological Therapies

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Susan Lutgendorf, Ph.D.

- Read and discussed a wide range of therapeutic techniques, their efficacy and their feasibility.

2020 – 2021

Motivational Interviewing/IPT Therapy Seminar

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Gregory Gullickson, Ph.D.

- Read, discussed, and role-played case conceptualization, therapy theory, and techniques from motivational interviewing and interpersonal psychotherapy therapeutic perspectives.

2019 – 2020

Psychological Assessment Seminar

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Gregory Gullickson, Ph.D.

- Learned to administer and role-play neuropsychological and psychological assessments for intellectual and developmental disability, learning disability, and Department of Human Services Evaluations.

2019 – 2020

Clinical Interviewing Seminar

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Gregory Gullickson, Ph.D.

- Read, discussed, and role-played various interviewing techniques and practiced intake interviews

ADVANCED CLINICAL WORKSHOPS & TRAININGS

2024

An Introduction to the MMPI-3 Workshop (1.5 Day Training)

Department of Psychological and Brain Sciences, University of Iowa

Presenter: Tayla T.C. Lee, Ph.D., HSPP

2024

Dialectical Behavior Therapy for Adolescents (DBT-A): An Introduction (3-Hour Live Webinar)

Rutgers Graduate School of Applied and Professional Psychology

Presenter: Atara Hiller, Psy.D.

2024

Identifying and Addressing Sleep Problems in Youth (1-hour Live Webinar)

Society for Child and Family Policy and Practice; Division 37 of the American Psychological Association

Presenter: Sonia Rubens, Ph.D. & Ariel Williamson, Ph.D.

2024

Clinician-Parent Relationships: Effective Practices for Supporting Parent Engagement and Communication (Recorded 1-hour Webinar)

Utah Center for Evidence Based Treatment

Presenter: Kandice Benallie, Ph.D.

2023

Identification and Treatment of Pediatric Anxiety Disorders and Pediatric Obsessive-Compulsive Disorder (OCD) (Half-day Training)

Co-sponsored by the Counseling Psychology Program and University Counseling Service, The University of Iowa
Presenter: Jamie K. Elizalde, Ph.D.

- 2023** **Telepsychology Best Practices 101: Web Training (Recorded Segments 1 & 2)**
American Psychological Association
Presenter: Marlene M. Maheu, Ph.D.
- 2022** **Prolonged Exposure-Web (PE Web): A Web-Based Training Course for Providers (Recorded Online Training)**
The Medical University of South Carolina (MUSC)
- 2022** **SPACE: Parent-Based Treatment for Childhood and Adolescent Anxiety and OCD (2-day Training)**
Iowa Psychological Association 2022 Spring Conference, West Des Moines, IA
Trainer: Eli Lebowitz, Ph.D.
• Received Department of Psychological and Brain Sciences 2022 Travel Award
- 2021** **EPIC Ancillary Training (elevated privileges; Recorded Online Training)**
University of Iowa Healthcare Information Systems
- 2021** **EPIC User Training (Recorded Online Training)**
University of Iowa Healthcare Information Systems
- 2020** **Unified Protocols for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents Training (2-day Live Virtual Training)**
Trainer: Jill Ehrenreich-May, Ph.D.
- 2020** **Parent-Child Interaction Therapy Training (2-day Live Virtual Training)**
Trainer: Cheryl McNeil, Ph.D.
• Received Department of Psychological and Brain Sciences 2020 Travel Award

GRADUATE TEACHING ASSISTANT EXPERIENCE

Introduction to Clinical Psychology

Department of Psychological and Brain Sciences, University of Iowa

Responsibilities: Lead 4 discussion sections of 30 students per week and assist instructor in administrative and test-making responsibilities.

2020; 2024 *Instructor: Teresa Treat, Ph.D.*

2019 *Instructor: Isaac Petersen, Ph.D.*

The Science of Sleep

Department of Psychological and Brain Sciences, University of Iowa

Responsibilities: Assist instructor in administrative and exam grading responsibilities as well as facilitate discussion and lecture participation. This course was hosted on Zoom due to the COVID-19 Pandemic

2021 *Instructor: Bengi Baran, Ph.D.*

PROFESSIONAL SERVICE

2021 – 2024 **Development and Learning from Theory to Application (DeLTA) Center, Student Representative, Chairperson**
Interdisciplinary Research Community, University of Iowa

2020 – 2021 **Graduate Student Advisory Committee, Clinical Science Representative**
Department of Psychological and Brain Sciences, University of Iowa

2018 – 2019 **Coordinator Advisory Board Member**
Clinical + Translational Science Institute (CTSI), University of Pittsburgh

REVIEW EXPERIENCE

Ad-Hoc Peer Reviewer

Web of Science Profile:

<http://www.webofscience.com/wos/author/record/HCI-4345-2022>

- 2023** ● *Developmental Psychobiology*
- 2022** ● *Assessment*

Grant Reviewing

- 2020 – 2021** ● Interdisciplinary Research Grants Reviewer, Development and Learning from Theory to Application (DeLTA) Center, University of Iowa
- 2020** ● Mentee Reviewer from Mentor-Mentee Review Pair, *SRCD 2021 Virtual Biennial Meeting*, Society for Research in Child Development (SRCD)

Undergraduate Student Honors Thesis Reader

Department of Psychological and Brain Sciences, University of Iowa

- 2023** ● Avery Bandstra - *The association between parental autonomy support and children's attention: Investigating negative emotionality as a moderator within differential susceptibility framework*
- 2022** ● Amanda Barrett - *The association between economic disadvantage and children's externalizing behavior problems: Investigating inhibitory control as a potential moderator*

- 2021**
- Emma Kenney - *The association between children's behavior problems and their learning outcomes: Investigating intrusive parenting as a potential mediator*

PROFESSIONAL MEMBERSHIPS

- 2019 – Present** Biomedical and Behavioral Interface Training Program, University of Iowa; T32 GM108540 NIH Predoctoral Training Award “Mechanisms of Health and Disease at the Behavioral and Biomedical Interface”
- 2019 – Present** Development and Learning from Theory to Application (DeLTA) Center, University of Iowa
- 2020 – Present** Society of Clinical Child and Adolescent Psychology - Division 53
- 2020 – Present** Society for Research in Child Development (SRCD)
- 2020 – Present** Society for a Science of Clinical Psychology (SSCP)
- 2021 – 2024** American Psychological Association (APA)
- 2021 – 2024** American Psychological Association of Graduate Students (APAGS)
- 2022 – 2023** Iowa Psychological Association (IPA)
- 2018 – 2019** Association for Behavioral and Cognitive Therapies (ABCT)

EVIDENCE-BASED TREATMENTS

- Behavioral Activation (BA)
- Cognitive Behavioral Therapy (CBT)
- Coping Cat Program
- Prolonged Exposure Therapy
- Functional Behavior Analysis (FBA)
- Functional Communication Training (FCT)
- Integration of Working Models of Attachment into Parent-Child Interaction Therapy (IoWA- PCIT)
- Motivational Interviewing (MI)
- Parent Management Training (PMT)
- Supportive Parenting for Anxious Childhood Emotions (SPACE)
- The Unified Protocols for Transdiagnostic Treatment of Emotional Disorders (UP),
 - For Children (UP-C),
 - For Adolescents (UP-A)

ASSESSMENTS & INTERVIEWS

- Adaptive Behavior Assessment System, Third Edition (ABAS-3)
- Columbia-Suicide Severity Rating Scale (CSSRS)
- Connors Continuous Performance Test, Third Edition (CPT-3),

- Connors Kiddie Continuous Performance Test, Second Edition (K-CPT-2)
- Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)
- California Verbal Learning Test, Third Edition (CVLT-III)
- Differential Ability Scales, Second Edition (DAS-II)
- Delis-Kaplan Executive Function System (D-KEFS)
- Sentence Repetition Measure
- Mini-International Neuropsychiatric Interview (MINI)
- Minnesota Multiphasic Personality Inventory,
 - Adolescent-Restructured Form (MMPI-A-RF),
 - Second Edition-Restructured Form (MMPI-2-RF),
 - Third Edition (MMPI-3)
- Nelson-Denny Reading Test (NDRT)
- Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4)
- Preschool Strange Situation Procedure
- Texas Functional Living Scale (TFLS)
- Test of Memory Malingering (TOMM)
- Vineland Adaptive Behavior Scales, Third Edition
- Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
- Wechsler Abbreviated Scale of Intelligence, Second Edition (WASI-II)
- Wechsler Individual Achievement Test (WIAT-III & WIAT-IV)
- Wechsler Intelligence Scale for Children, Fourth Edition (WISC-IV)
- Woodcock Johnson Tests of Achievement, Third Edition (WJ-III)
- Weschler Preschool and Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)
- Wide Range Assessment of Memory and Learning, Second Edition (WRAML-2)
- Wide Range Achievement Test (WRAT 4 & WRAT 5).

TECHNICAL SKILLS

- EPIC Healthcare System
- R coding language for data analysis
- MPlus and *lavaan* for Factor Analysis and Structural Equation Modeling
- Datavyu for continuous video behavioral coding
- Meta-analysis coding and analysis using Rayyan, REDCap, and *metafor* in R
- Functional behavior coding using BDataPro.
- 12 Lead ECG placement in young adults
- Pulse wave analysis (PWA) and pulse wave velocity (PWV) in young adults
- Bash coding, heudiconv & fMRIPrep for structural and functional imaging preprocessing