

# Jordan L. Harris

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*Updated: 01/10/2023*

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## EDUCATION

Doctor of Philosophy: **Psychology** **December 2026 (anticipated)**  
University of Iowa, Iowa City, IA  
Research Mentor: Isaac T Petersen, Ph.D.

Masters of Arts: **Psychology** **December 2021**  
University of Iowa, Iowa City, IA  
Research Mentor: Isaac T Petersen, Ph.D.

Bachelor of Science: **Psychology cum laude**; Minor: **Sociology** **April 2016**  
University of Pittsburgh, Pittsburgh, PA

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## PUBLICATIONS

**Harris, J. L., LeBeau, B., & Petersen, I. T.** (2023). Reactive and Control Processes in the Development of Internalizing and Externalizing Problems Across Early Childhood to Adolescence. Preprint: doi.org/10.31234/osf.io/js96k

Hosch, A., Oleson, J. J., **Harris, J. L.**, Goeltz, M. T., Neumann, T., LeBeau, B., Hazeltine, E., & Petersen, I. T. (2022). Studying children's growth in self-regulation using changing measures to account for heterotypic continuity: A bayesian approach to developmental scaling. *Developmental Science*. Preprint: doi.org/10.31234

Lindhiem, O., Goel, M., Shaaban, S., Mak, K., Chikersal, P., Feldman, J., & **Harris, J. L.** (2022). Objective measurement of hyperactivity using mobile sensing and machine learning: A pilot study. *JMIR Formative Research*. doi:10.2196/35803

Brabson, L. A., **Harris, J. L.**, Lindhiem, O., Herschell A. D. (2020). Workforce turnover in community behavioral health agencies in the USA: A systematic review with recommendations. *Clinical Child and Family Psychology Review*. doi:10.1007/s10567-020-00313-5

Lindhiem, O., Vaughn-Coaxum, R. A., Higa, J., **Harris, J. L.**, Kolko, D. J., & Pilkonis, P. A. (2020). Development and validation of the Parenting Skill Use Diary (PSUD) in a nationally

representative sample. *Journal of Clinical Child and Adolescent Psychology*. doi: 10.1080/15374416.2020.1716366

Lindhiem, O., Vaughn-Coaxum, R. A., **Harris**, J. L., & Kolko, D. J. (2020). A Computer Adaptive Test (CAT) for knowledge of parent management skills: Prototype development and preliminary psychometrics. *Journal of Family Psychology*. doi: 10.1037/fam0000641

Lindhiem, O., Vaughn-Coaxum, R. A., Higa, J., **Harris**, J. L., Kolko, D. J., & Pilkonis, P. A. (2019). Development and validation of the Knowledge of Effective Parenting Test (KEPT) in a nationally representative sample. *Psychological Assessment*, 31(6), 781-792. doi:10.1037/pas0000699

Lindhiem, O., & **Harris**, J. L. (2018). Apps for mental health. In M. Moreno & A. Radovic (Eds.), *Technology and Adolescent Mental Health* (pp. 255-264). New York: Springer. doi:10.1007/978-3-319-69638-6\_18

Bernard, K., Nissim, G., Vaccaro, S., **Harris**, J. L., & Lindhiem, O. (2018). Association between maternal depression and maternal sensitivity from birth to 12 months: a meta-analysis. *Attachment & Human Development*, 20(6), 578-599. doi:10.1080/14616734.2018.1430839

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## PRESENTATIONS

\*indicates co-first authorship

Schwager, L. E., Diesel, S. J., Flores, M. H., Schneider, A., **Harris**, J. L., Pierce, G. L., Liu, J., Fonkoue, I. T., Thomas, E. B. K., Jenkins, N. D. M. (2023, April). *Reduced sleep efficiency mediates the association of adverse childhood experience exposure with impaired vascular endothelial function in young adults*. Poster presentation at 2023 American Physiological Summit, Long Beach, CA.

**Harris**, J. L., & Petersen, I. T. (2023, March). *Unique and shared pathways of internalizing and externalizing problems: Investigating immediacy preference and negative emotionality*. Poster presentation at the 2023 Biennial Meeting of The Society for Research in Child Development (SRCD), Salt Lake City, UT.

- Received Psychological and Brain Sciences Department 2023 Travel Award

\*Hosch, A., \***Harris**, J. L., Swanson, B., & Petersen, I. T. (2023, March). *The P3 ERP in relation to general versus specific psychopathology in early childhood*. Poster presentation at the 2023 Biennial Meeting of The Society for Research in Child Development (SRCD), Salt Lake City, UT.

**Harris**, J. L., Swanson, B., Petersen, I. T. (2022, November). *A developmentally informed meta-analysis of the strength of general psychopathology in childhood and adolescence*. Presentation at the Psychological and Brain Sciences Department, Clinical Science Area Rounds, Iowa City, IA.

**Harris, J. L.** (2022, October). *A proposed study of negative emotionality and psychopathology: The role of task switching*. Data Blitz Presentation at the Psychological and Brain Sciences Department, Clinical Science Area Rounds, Iowa City, IA.

**Harris, J. L., Swanson, B., Petersen, I. T.** (2022, September). *A developmentally informed meta-analysis of the strength of general psychopathology in childhood and adolescence*. Poster presentation at the 2022 Annual Meeting of The Society for Research in Psychopathology (SRP), Philadelphia, PA.

Fuller, L. L., Elizalde, J. L., Boldt, L. J., & **Harris, J. L.** (2022, May). *Supportive Parenting for Anxious Childhood Emotions (SPACE) applications training*. Training Presentation for Iowa Psychological Association (virtual).

Petersen, I. T., Di Napoli Parr, M., **Harris, J. L.**, Scheiber, F. A., & Sullivan, A. W. (2022, April). *Positive parenting*. Presentation at the Iowa City WIC Clinic Clinical Services and Staff Meeting, Iowa City, IA.

**Harris, J. L., & Di Napoli Parr, M.** (2022, February). *A brief overview of parent training with case examples*. Presentation at the Psychological and Brain Sciences Department, Clinical Science Area Rounds, Iowa City, IA.

Fuller, L. L., & **Harris, J. L.** (2022, February). *Elimination disorders*. Presentation at the Spring 2022 University of Iowa Stead Family Children's Hospital Pediatrics Academic Half-Day, Iowa City, IA.

**Harris, J. L., Petersen, I. T., LeBeau, B.** (2021, October). *Developmentally scaled psychopathology from different informants and measures across time: The roles of negative affect and delay of gratification*. Data Blitz Presentation at the Psychological and Brain Sciences Department, Clinical Science Area Rounds, Iowa City, IA.

**Harris, J. L., & Petersen, I. T.** (2021, September). *Distinct and shared pathways of internalizing and externalizing problems: The contributions of immediacy preference and emotion dysregulation*. Presentation at the Fall 2021 Psychological and Brain Sciences Department Graduate Research Symposium, Iowa City, IA.

**Harris, J. L.** (2020, October). *Summer 2020 Virtual rotation flash talk: UI attachment and neurodevelopment lab*. Presentation at Behavioral-Biomedical Interface Training Program Seminar, Psychological & Brain Science Department, Iowa City, IA (virtual).

Lindhiem, O., Goel, M., Shaaban, S., **Harris, J. L., & Suresh, S.** (2019, April). *Objective measurement of hyperactivity using sensors and machine learning*. Presentation at the Pediatric Academic Societies (PAS) 2019 Meeting, Baltimore, MD.

Lindhiem, O., **Harris**, J. L., Kolko, D., Parmanto, B., Pramana, I., & Silk, J. (2018, November). Digital therapeutics for childhood disruptive behavior problems. In J. Silk's (Chair), *Capitalizing on children and teens' engagement with technology to improve behavioral health: Preliminary progress and pitfalls*. Symposium presentation at the 52<sup>nd</sup> Annual ABCT Convention, Washington, D.C.

**Harris**, J. L., Lindhiem, O., Goel, M., & Shaaban, S. (2018, November). *Objective measurement of hyperactivity using sensors and machine learning*. Poster presentation at the 52<sup>nd</sup> Annual ABCT Convention, Washington, D.C.

Lindhiem, O., & **Harris**, J. L. (2017, November). *LemurDx—A software system for smartwatches that uses state-of-the-art sensors to assist in the diagnosis of ADHD*. Technology demonstration at the 3rd Integrative Conference on Technology, Social Media, and Behavioral Health, University of Pittsburgh, Pittsburgh, PA.

Vaccaro, S., Nissim, G., Lindhiem, O., **Harris**, J. L., & Bernard, K. (2017, July). Maternal depression and maternal sensitivity during infancy: Results of a meta-analysis. In O. Dagan's (Chair), *Insights from meta-analytic and intervention studies of the association between attachment and depression across development*. Symposium conducted at the International Attachment Conference, London, U.K.

Nissim, G., Vaccaro, S., Lindhiem, O., **Harris**, J. L., & Bernard, K. (2017, April). *Maternal depression and maternal sensitivity during infancy: Results of a meta-analysis*. Poster presented at the bi-annual meeting of the Society for Research in Child Development, Austin, TX.

Lindhiem, O., & **Harris**, J. L. (2016, October). *UseIt! mHealth system*. Technology demonstration at the 2<sup>nd</sup> Integrative Conference on Technology, Social Media, and Behavioral Health, University of Pittsburgh, Pittsburgh, PA.

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## RESEARCH EXPERIENCE

**Graduate Research Assistant**, University of Iowa, **August 2020 - Present**  
Developmental Psychopathology Lab *Principal Investigator*: Isaac T. Petersen, Ph.D.

- Develop and supervise coding tasks and manuals
- Coordinated with Data Team to enrich quality assurance in lab procedures
- Develop data dictionaries and write documents that will be used for dissemination study results via manuscript, posters, and pre-registration documents

**Rotating Graduate Assistant**, Graduate Collect, University of Iowa, **May - August 2022**  
Integrative Laboratory of Applied Physiology & Lifestyle Medicine *Principal Investigator*: Nathaniel Jenkins, Ph.D, FAHA

- \*Received Summer 2022 BBIP Research Fellowship to fund research experience
- Assisted with data collection on one industry-funded and one federally-funded grant

- Gained competency in numerous methodologies, including: placing and reading 12-lead ECGs, resting metabolic rate (RMR), taking blood pressure and blood oxygen saturation levels, collecting food-intake logs, taking body composition via bioimpedance, cardiometabolic changes from a cold pressor task, pulse wave analysis (PWA), and pulse wave velocity (PWV).

**Rotating Graduate Assistant**, Graduate College, University of Iowa, **May - August 2020**  
Attachment and Neurodevelopment Lab *Principal Investigator: Lane Strathearn, MBBS Ph.D.*

- \*Received Summer 2020 BBIP Research Fellowship to fund research experience
- Assisted with preprocessing of fMRI data on the University of Iowa High Performance Computer (HPC) with collaborator Jatin Vaidya, Ph.D.
- Presented and participated in weekly journal club discussions on oxytocin and attachment articles
- Presented on rotation experience to the Behavioral-Biomedical Interface Training Program Seminar (October 2020)

**Project Coordinator**, University of Pittsburgh Medical Center **June 2016 - July 2019**  
Western Psychiatric Hospital, Pittsburgh, PA

*Projects:* *Principal Investigator: Oliver Lindhiem, Ph.D.*

- Promoting Skill Utilization to Enhance Treatment for Childhood Behavior Problems; R34MH106619,
- Developing Tools To Assess Parenting Skills; R21HD090145,
- LemurDx - Objectivity, precision, and clinical utility in hyperactivity measurement for childhood ADHD using smartwatches and machine learning algorithms; R41MH119644

*Responsibilities:*

- Assisted with the recruitment, enrollment, and assessment administration in two studies testing novel measures of skill acquisition and utilization for childhood behavior problems
- Conducted in-person consenting and trainings in a study testing gyroscope and motion data to differentiate children with/without ADHD-hyperactive/impulsive symptoms
- Contributed to the preparation of manuscripts supporting the need for individualized treatment and assessment
- Aided in grant and IRB submissions for future research projects

**Undergraduate Researcher/Intern**, University of Pittsburgh Medical Center **May - December 2015**  
Western Psychiatric Hospital, Pittsburgh, PA

*Program: Services for Adolescent and Family Enrichment (SAFE)*

*Principal Investigator: David J Kolko, Ph.D.*

- Conducted Clinical Associate assessments with clients at intake and discharge from program
  - Prepared basic analyses and break-downs of clinical research data
  - Attended treatment team meetings to assess the treatment plan for patients in the clinic
  - Contributed to chapters for a clinicians' guide to child firesetting behavior book published in 2017
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## CLINICAL EXPERIENCE

**Behavioral Day Treatment Clinic Practicum Student**, Department of Pediatrics, University of Iowa Hospitals & Clinics **July 2022 - Present**

Supervisors: Matthew O'Brien, Ph.D, BCBA-D., Todd Kopelman, Ph.D., Jillian Reiher, Ph.D.

Responsibilities:

- Actively participate in case preparation, conceptualization, behavioral assessment, treatment, data collection via behavior coding, and report writing.

**SPACE (Supportive Parenting for Anxious Childhood Emotions) Treatment Group Co-Facilitator**, Child & Adolescent Psychiatry,

University of Iowa Hospitals & Clinics

**September 2021 - March 2022**

Supervisors: Laura L. Fuller, Ph.D., Jamie Elizalde, Ph.D., Lea Boldt, Ph.D.

Responsibilities:

- Assist with planning for evidence-based group treatment sessions with parents of anxious children
- Co-facilitate 1 hour telehealth weekly sessions (8 total weeks per group)

**Voiding Improvement Partnership (VIP) Clinic Practicum Student**,

Child & Adolescent Psychiatry & Pediatric Urology,

University of Iowa Hospitals & Clinics

**May 2021 - May 2022**

Supervisor: Laura L. Fuller, Ph.D.

Responsibilities:

- Collaborate with a medical provider from pediatric urology as well as a child psychologist, to make medical and behavioral recommendations and provide psychoeducation to assist with improving bowel and urinary continence in children and adolescents.
- Write clinic notes that include: mental status examination, history of present illness, past psychiatric history, family and social history, suicide risk assessment, and formulation/impression.

**Intellectual and Cognitive Testing Practicum Student**, Child & Adolescent Psychiatry, University of Iowa Hospitals & Clinics **May 2021 - May 2022**

Supervisor: Laura L. Fuller, Ph.D.

Responsibilities:

- Conduct intellectual, cognitive, and behavior testing for children referred to Child & Adolescent Psychiatry.
  - **Assessments and Questionnaires Administered/Scored:** ABAS-III, ASEBA measures, BDI, BRIEF-2, CPT-3, IDAS-II, K-CPT-3, MASC-2, PPVT-4, WASI-II, WIAT-IV, WISC-V, WPPSI-IV, WRAML-2, WRAT 5.
- Write integrative assessment reports including: behavioral observations, testing results, questionnaire results, and formulated treatment plan and recommendations

**Graduate Student Clinician**, Seashore Clinic, Department of Psychological and Brain Sciences, University of Iowa **January 2020 - Present**

Responsibilities: Conduct Intellectual and Developmental Disability assessments, Gender Affirming evaluations, and Student Disability Services assessments;  
Conduct Individual & Family Therapy

- **Assessments and Questionnaires Administered/Scored:** ABAS-III, ASEBA measures, BAARS-IV, BDEFS-LF, BFIS-LF, CPT-3, CSSRS-1 month, CTOPP-2, CVLT-II, D-KEFS, MINI, MMPI-2-RF, Nelson-Denny Reading Test, PPVT-4, WAIS-IV, WIAT-III, WISC, WPPSI-IV, WRAT 4, TFLS.

Supervisors:

Molly Nikolas, Ph.D. (child, family, and adult therapy cases)	<b>May - August 2022</b>
Isaac T. Petersen, Ph.D. (child and family therapy cases)	<b>August 2021 - May 2022</b>
(adult therapy cases)	<b>August 2022 - Present</b>
Susan Lutgendorf, Ph.D. (adult therapy cases)	<b>January - May 2022</b>
Gregory Gullickson, Ph.D. (adult therapy cases)	<b>August 2021 - January 2022</b>
Molly Nikolas, Ph.D. (assessment supervision)	<b>February - August 2021</b>
	<b>January 2020 - Present</b>

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## TEACHING EXPERIENCE

### **Graduate Teaching Assistant**

The Science of Sleep, University of Iowa

Responsibilities: Assist instructor in administrative and exam grading responsibilities as well as facilitate discussion and lecture participation

Instructor: Bengi Baran, Ph.D. **January 2021 - May 2021**

Introduction to Clinical Psychology, University of Iowa

Responsibilities: Lead 4 discussion sections of 30 students per week and assist instructor in administrative and test-making responsibilities.

Instructor: Teresa Treat, Ph.D. **January - May 2020**

Instructor: Isaac Petersen, Ph.D. **August - December 2019**

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## PROFESSIONAL SERVICE

### **Clinical Science Area Diversity, Equity, & Inclusion Committee, Student Member**

Psychological and Brain Sciences Department, University of Iowa **March 2022 - Present**

### **Development and Learning from Theory to Application (DeLTA) Center, Student**

**Representative, Chairperson**, Interdisciplinary Research Community,

University of Iowa **August 2021 - Present**

**Graduate Student Advisory Committee, Clinical Science Representative,**

Department of Psychological and Brain Sciences, University of Iowa **July 2020 - August 2021**

### **Grant Reviewing**

- Interdisciplinary Research Grants Reviewer, Development and Learning from Theory to Application (DeLTA) Center, University of Iowa **2020-2021**
- Mentee Reviewer from Mentor-Mentee Review Pair, *SRCD 2021 Virtual Biennial Meeting*, Society for Research in Child Development (SRCD) **October 2020**

### **Coordinator Advisory Board Member**

Clinical + Translational Science Institute (CTSI),  
University of Pittsburgh

**January 2018 - July 2019**

### **Undergraduate Student Honors Thesis Reader**

Department of Psychological and Brain Sciences, University of Iowa

- Amanda Barrett - The association between economic disadvantage and children's externalizing behavior problems: Investigating inhibitory control as a potential moderator **May 2022**
- Emma Kenney - The association between children's behavior problems and their learning outcomes: Investigating intrusive parenting as a potential mediator **May 2021**

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## **PROFESSIONAL MEMBERSHIPS**

Iowa Psychological Association (IPA)	<b>February 2022 - Present</b>
American Psychological Association of Graduate Students (APAGS)	<b>September 2021 - Present</b>
American Psychological Association (APA)	<b>September 2021 - Present</b>
Society for a Science of Clinical Psychology (SSCP)	<b>November 2020 - Present</b>
Society for Research in Child Development (SRCD)	<b>August 2020 - Present</b>
Society of Clinical Child and Adolescent Psychology - Division 53	<b>June 2020 - Present</b>
Biomedical and Behavioral Interface Training Program, University of Iowa	<b>August 2019 - Present</b>
Development and Learning from Theory to Application (DeLTA) Center, University of Iowa	<b>August 2019 - Present</b>
Association for Behavioral and Cognitive Therapies (ABCT)	<b>October 2018 - October 2019</b>

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## **Didactic Training**

### **Behavioral Activation/Exposure Therapy Seminar**

Department of Psychological and Brain Sciences, University of Iowa  
Supervisor: Emily Kroska, Ph.D.

**May 2021 - May 2022**



- Read and discuss case conceptualization, therapy theory, and techniques from behavioral activation and exposure-based therapeutic perspectives (e.g., Unified Protocol for Transdiagnostic Treatment of Emotional Disorders, & Prolonged Exposure).

### **Behavioral and Psychological Therapies**

**August 2019 - December 2020**

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Susan Lutgendorf, Ph.D.

- Read and discussed a wide range of therapeutic techniques, their efficacy and their feasibility.

### **Motivational Interviewing/IPT Therapy Seminar**

**August 2020 - May 2021**

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Gregory Gullickson, Ph.D.

- Read, discussed and role-played case conceptualization, therapy theory, and techniques from motivational interviewing and interpersonal psychotherapy therapeutic perspectives.

### **Psychological Assessment Seminar**

**August 2019 - May 2020**

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Gregory Gullickson, Ph.D.

- Learned to administer and role-played neuropsychological and psychological assessments for Intellectual and Developmental Disability, learning disability, and Department of Human Services Evaluations.

### **Clinical Interviewing Seminar**

**August 2019 - May 2020**

Department of Psychological and Brain Sciences, University of Iowa

Supervisor: Gregory Gullickson, Ph.D.

- Read, discussed, and role-played various interviewing techniques. Refined listening skills and completed mock intake interviews.

## **Workshops and Trainings**

### **Prolonged Exposure-Web (PE Web): A Web-Based Training Course for Providers**

**(Recorded Online Training)**

**April 2022**

The Medical University of South Carolina (MUSC)

### **SPACE: Parent-Based Treatment for Childhood and Adolescent Anxiety and OCD**

**April 2022**

Iowa Psychological Association 2022 Spring Conference (2-day training), West Des Moines, IA

Trainer: Eli Lebowitz, Ph.D.

- \*Received Psychological and Brain Sciences Department 2022 Travel Award

### **Systematic Reviews & Meta-Analysis Seminar (Recorded Online Training)**

**August - September 2021**

Presenters: Drs. Marin Schweizer, Raj Nair, Mireia Puig-Asensio, and Aaron Seaman

**EPIC Ancillary Training (elevated privileges; Recorded Online Training)** **July 2021**  
University of Iowa Healthcare Information Systems

**EPIC User Training (Recorded Online Training)** **May 2021**  
University of Iowa Healthcare Information Systems

**Unified Protocols for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents Training (2-day live virtual training)** **August 2020**  
Trainer: Jill Ehrenreich-May, Ph. D.

**Parent-Child Interaction Therapy Training (2-day live virtual training)** **July 2020**  
Trainer: Cheryl McNeil, Ph. D.

- \*Received Psychological and Brain Sciences Department 2020 Travel Award

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## Editorial Experience

### Ad-hoc Reviewer

**Publons Profile:** <http://www.webofscience.com/wos/author/record/HCI-4345-2022>

- *Assessment* (2022)

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## Technical Skills

- R coding language for data analysis
- Meta-analysis coding and analysis using Rayyan, REDCap, and *metafor* in R
- MPlus and *lavaan* for Factor Analysis and Structural Equation Modeling
- Datavyu for continuous video behavioral coding
- EPIC Healthcare System
- Bash coding, heudiconv & fMRIPrep for structural and functional imaging preprocessing
- 12 Lead ECG placement in young adults
- Pulse wave analysis (PWA) and pulse wave velocity (PWV) in young adults
- Functional behavior coding using BDataPro.