

MARY TAYLOR GOELTZ

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111 Spence Labs, 308 Iowa Ave., Iowa City, IA 52240

EDUCATION

Bachelor of Arts in Psychology, *magna cum laude* (GPA: 3.87) May 2018
Dickinson College, Carlisle, PA

PUBLICATIONS

Under Review

Ambwani, S., Elder, S., Sniezek, R., **Goeltz, M. T.**, & Beccia, A. *Decriminalizing fat: Do media portrayals and social consensus information impact support for anti-discrimination legislation? [Body Image]*

PRESENTATIONS

Ambwani, S., Elder, S., **Goeltz, M.T.**, Gao, Z., & Shippe, M. (2019, March). *Decriminalizing fat: The impact of media portrayals and social consensus information on support for weight anti-discrimination legislation*. Poster presented at the International Conference on Eating Disorders, New York, NY.

Ambwani, S., Gao, Z., Shippe, M., Elder, S., & **Goeltz, M.T.** (2019, March). *An initial investigation of “clean eating” as a risk factor for disordered eating among college students*. Poster presented at the International Conference on Eating Disorders, New York, NY.

Ambwani, S., Shippe, M., Gao, Z., **Goeltz, M.T.**, & Elder, S. (2018, November). *Is “clean eating” a healthy or harmful dietary strategy? An exploratory investigation*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Goeltz, M.T., Page, J., & Smith, N. (2018, May). *Associations between viewing “fitspiration” Instagram images, appearance-based social comparisons, and body image perceptions in emerging adults*. Poster presented at the 33rd Annual Science Student Research Symposium, Dickinson College.

RESEARCH EXPERIENCE

Lab Coordinator 2020 – Present

Principal Investigator: Isaac Petersen, Ph.D.

Developmental Psychopathology Lab, University of Iowa

- Coordinated an NIH-funded longitudinal research study investigating the development of self-regulation skills, externalizing behavior problems, and school readiness
- Supervised and trained a team of fourteen undergraduate research assistants in data entry, video coding, and administration of behavioral tasks and standardized assessments
- Developed and revised systems for lab administration, recruitment and retention, training and onboarding new team members, and management of participant payment

- Managed all aspects of participant recruitment, screening, enrollment, scheduling, data collection, payment, retention, and communication
- Oversaw the development and revision of coding systems for behavioral tasks (e.g. Delay of Gratification tasks) and scoring systems for standardized assessments (e.g. Woodcock-Johnson, Multidimensional Assessment of Parenting Scale)
- Managed IRB communication and modifications
- Organized and helped lead weekly lab meetings
- Contributed to weekly meetings with P.I. and graduate students to discuss quality-control initiatives and to engage in discussion about future research directions

Lab Manager

2018 – 2020

Principal Investigator: Audun Dahl, Ph.D.

Early Social Interaction Lab, University of California, Santa Cruz

- Coordinated an NIH-funded longitudinal study investigating the influence of parental scaffolding behaviors on the development of prosocial helping behaviors in infancy
- Managed initial procedure design and recruitment efforts for a study exploring adolescent reasoning about moral norms and religious practices
- Trained and supervised a team of ten undergraduate students in data collection, recruitment and retention, database management, and naturalistic video data coding tasks
- Directed all recruitment, enrollment, scheduling, retention, and communication with families throughout the completion of the data collection period (10 weeks)
- Scheduled all student shifts and meetings, including a weekly lab meeting and regular coding meetings
- Developed new systems for management of all lab paperwork and participant payment, and revised data management systems to protect against data loss
- Created new coding schemes for naturalistic video data coding and directed efforts to revise existing coding systems to ensure quality control and address discrepancies
- Managed all communication with the IRB, including modification requests, renewal requests, and expedited requests to adapt systems to remote data collection due to COVID-19
- Directed recruitment and communication efforts with school systems, churches, religious centers, and community organizations

Undergraduate Research Assistant

2017 – 2018

Principal Investigator: Suman Ambwani, Ph.D.

Clinical Assessment & Research (CARE) Lab, Dickinson College

- Conceptualized and designed a pilot study examining the impact of media framing and social consensus information on fat-phobic attitudes and support for weight-based anti-discrimination legislation
- Recruited and scheduled participants through the undergraduate participant pool
- Managed data collection and aided in data analysis (MANOVA) using SPSS
- Drafted and prepared sections of a manuscript for publication
- Assisted in conceptualization, literature review, and data collection for two studies assessing clean eating as a risk factor for the development of disordered eating behaviors

Summer Research Intern

Summer 2017

Mentor: Lisa Chalik, Ph.D.; Principal Investigator: Yarrow Dunham, Ph.D

Social Cognitive Development Lab, Yale University

- Assisted on two studies investigating the role of morality in social decision-making in children from ages four to five
- Recruited participants and collected data in both laboratory and field settings
- Cold-called participants in the lab's database, aided in lab-wide recruitment and retention efforts, and assisted in lab visit scheduling across multiple projects
- Created and presented reports of ongoing progress in weekly presentations at department lab meetings
- Presented preliminary data from one of the projects at the end of the summer in the form of an internal poster presentation and an internal oral presentation

Undergraduate Research Assistant

Spring 2015

Principal Investigator: Marie Helweg-Larsen, Ph.D.

Dickinson College

2016

- Aided in literature review and design of a new research project investigating the impacts of overt stigmatization on the attitudes of cigarette smokers
- Developed research methodology and study protocol
- Recruited participants from the undergraduate participant pool, and led efforts to recruit participants from the larger community to increase representativeness of our pilot sample
- Ran pilot tests and manipulation checks with participants
- Drafted a manual operationalizing our procedures to be used as a training guide for future research assistants on the project

HONORS AND AWARDS

2017 – 2018	Psi Chi International Honors Society in Psychology
2017	Summer Internship Grant, Dickinson College (\$1870)
2014 – 2018	Alpha Lambda Delta Honors Society
2014 – 2018	Dean's List
2014 – 2018	John Dickinson Merit Scholarship
2014 – 2016	Unum Merit Scholarship

TEACHING EXPERIENCE

Spring 2018

Teaching Assistant*PSY 140: Social Psychology*

Dickinson College, Carlisle, PA

Instructor: Marie Helweg-Larsen, Ph.D.

CLINICAL EXPERIENCE

Intern

Summer 2016

Chattanooga Autism Center

- Scheduled, observed, and assisted with intake, cognitive-behavioral therapy, and applied behavioral analysis sessions with child and adult clients.
- Assisted clinical psychologists and social workers with client records, insurance paperwork, and patient evaluations
- Acted as a client consultant on inpatient and outpatient resources available in the area, as well as information regarding IEP options in local school systems
- Developed a new website for the center, and created and sent out weekly newsletters and surveys to all clients

RELEVANT PROFESSIONAL EXPERIENCE

Campus Kids Connection

Lead Teacher (October 2019 – April 2020)

Teacher (August 2018 – October 2019)

- Led a classroom of fourteen 4th and 5th grade students
- Supervised large groups (100+) of children aged 3–11 in indoor and outdoor settings
- Created activity plans and curriculum
- Engaged in conflict resolution and de-escalation with children with disruptive behavior
- Met with parents to discuss child behavior and create behavioral management plans

Tower Room Special Needs Childcare

Childcare Provider (2016 – 2018)

- Provided care and encouraged socialization for children aged 2–15 with behavioral dysregulation, developmental delays, and neuro-cognitive disorders (e.g. ASD, ADHD, ODD, cerebral palsy, Down's syndrome, neonatal abstinence syndrome)

TECHNICAL SKILLS

Data Management: Microsoft Office Suite (Excel & Access for data management), REDCap, FileMaker Pro

Video Coding & Statistical Analysis: Mangold INTERACT, SPSS

Survey Software: Qualtrics, Amazon Mechanical Turk

Recruitment & Retention: Vertical Response, PeachJar

Clinical Scheduling & Billing: Psyquel